

CLUSTER: REINTEGRATION OF REFUGEES & EDUCATION

The Need The Hope Kindergartens have been a profound success in helping Syrian and Jordanian children attain the emotional and academic skills that they need to do well in school. While the Jordanian government has an ambitious strategy to improve the quality of education, more than one-quarter of public schools need maintenance work and physical upgrades in order to support children's learning. Substandard facilities affect refugee children particularly hard; with a large influx of Syrian children into a school system that was already operating at full capacity, the lack of space and too few teachers have led to separate classes for Syrian children and less interaction between the two nationalities, reducing opportunities for interaction with their Jordanian peers. Our work in the Integration of Refugees cluster focuses on improving the educational outcomes of both Jordanian and Syrian children as a means of improving social cohesion in communities that host large numbers of refugees.

JORDAN

Project: Improved Educational Services and Integration

Approach: Rehabilitation and Development

Donor: BMZ and Private Donations

Partner: Branches of Mercy, Karak
Manshiyya Bani Hassan, Mafraq

Improved Educational Services and Integration is an ambitious project that partners with local humanitarian organizations and the government to provide educational support and raise public schools' capacity to provide quality educational outcomes for both Jordanian and Syrian children. To expand services to kindergarten children, in 2020 we partnered with four public kindergartens in which at least 30% of the student body is Syrian. The buildings received necessary maintenance work and upgrades, and children received training on how they can keep their facilities in optimal condition.

Home-Study Groups are a means to provide additional learning support to children by having tutoring and homework-help sessions in teachers' homes; whereas we previously offered this service only at the Family Centers, by hosting these sessions at decentralized locations, more children are able to participate. Additionally, Extracurricular Mobile Teams improve social cohesion by hosting extracurricular activities in the neighborhoods of children who live in more remote areas. Lockdowns made the work of Home-Study Groups and Extracurricular Mobile Teams particularly difficult, but as with the Hope Kindergartens, teachers expended tremendous amounts of energy to keep children engaged through virtual activities, home visits, and consistent communication with parents.



Around 2.200 families benefited from our services.

Through this project we have been able to help around 1.900 students, all enrolled in our programs in both governorates, Karak and Mafraq. Altogether, around 2.200 families benefited from our services, and our teachers provided more than 43.000 hours of lesson and learning support in all of our program components.

