Profile

Improvement of Livelihood and Resilience Strengthening for Vulnerable Populations of Eight Districts in Yemen.

November 2021 - April 2024



Livelihood, Development, Cooperation and Peace Program Yemen 2021-2024

BMZ Project P-6099: "Improvement of livelihood and resilience strengthening for vulnerable population of eight districts in Yemen"



Introduction

The Livelihood, Development, Cooperation, and Peace (LDCP) Program is a comprehensive initiative jointly implemented by Vision Hope International e.V. (VHI), Building Foundation for Development (BFD), and SSFD, targeting eight districts across eight governorates in Yemen —Haydan (Sa'ada), Sharas (Hajjah), Al Munirah (Al Hudaydah), Bani Sa'ad (Al Mahwit), Harib Al Qaramish (Marib), Hajr (Hadramout), Dar-Sad (Aden), and Al Musaymir (Lahj). At its core, the program is designed to strengthen resilience and enhance the social cohesion of vulnerable and marginalized populations disproportionately affected by the ongoing conflict and deteriorating living conditions. The LDCP Program aims to create a more inclusive, stable, and self-reliant society by improving basic living conditions, promoting peaceful coexistence, increasing community participation, and ensuring access to essential public services.

To achieve its ambitious goals, the program is structured around integrated and mutually reinforcing components. It focuses on strengthening the capacities of local civil society organizations and community structures, empowering them to play a more active and sustainable role in local development and governance. Additionally, the program works to enhance social cohesion by building competencies and fostering dialogue that promotes understanding, collaboration, and peaceful coexistence among diverse community groups. Social cohesion is addressed not only as a distinct component but also as a guiding principle embedded throughout the entire program. Training, workshops, and awareness sessions are designed to build the capacities of local partners and project-formed committees in this critical area, ensuring that social cohesion remains a consistent and sustainable outcome across all interventions.

A key pillar of the LDCP Program is the improvement of livelihoods and resilience through access to clean and sustainable energy. In all eight target districts, solar energy systems are being installed to serve smallholder communities, schools, health facilities, and local authority offices—providing a reliable, environmentally friendly solution to long-standing energy challenges. Complementing this, the program supports the revitalization of agriculture through the restoration and expansion of water supply infrastructure, enabling smallholder farmers to improve productivity, strengthen food security, and build resilience against environmental shocks.

Finally, the program places a strong emphasis on the reconstruction and rehabilitation of basic infrastructure and public services. This includes the renovation and reactivation of critical facilities such as schools, health centers, and water and sanitation systems, all of which are essential for restoring dignity, improving quality of life, and reinforcing trust in public institutions. By taking a holistic and participatory approach, the LDCP Program not only addresses immediate humanitarian needs but also lays the foundation for long-term development, recovery, and social stability in some of Yemen's most vulnerable communities.

Executive Summary

The LDCP profile outlines a series of development projects aimed at improving water supply, sanitation, healthcare, education, and agricultural livelihoods in various regions of Yemen. These measures are designed to address critical infrastructure needs, enhance community resilience, and promote sustainable development. Below is a summary of the key projects and their objectives:

In **the Education Sector**, 21 schools have been targeted, with a total of 52 classrooms rehabilitated and 107 classrooms constructed. Additionally, 58 sanitation and hygiene facilities have been built, and the total installed solar power capacity across these schools is 46.92 kilowatts. The number of students benefiting from these educational projects is 7,422.

In **the Health Sector**, 7 hospitals or health centers have been targeted, with 59 rooms rehabilitated and 89 rooms constructed. A total of 51 sanitation and hygiene facilities have been built, and the total solar power capacity installed in the health centers is 108.84 kWp. The number of beneficiaries from these health projects is 457,950 people.

In **the Water Sector**, 16 water projects have been implemented, with a total water network length of 108.17 kWp. Additionally, 19 water tanks with a combined capacity of 2,004 cubic meters have been constructed, and 2 wells drilled with an average depth of 289 m. The total installed solar power system capacity for these projects is 340.90 kWp. The number of beneficiaries from the water projects is 140,929 people.

In **the Agriculture Sector**, 10 agricultural projects have been implemented, targeting a total agricultural land area of 315.16 hectares. These projects include 140 linear meters of irrigation canals, 1,454 linear meters of retaining walls to protect agricultural lands, 5 water tanks with a combined capacity of 241 cubic meters, and 41 agricultural greenhouses. The total installed solar power system capacity is 172.10 kWp. The number of beneficiaries from these agricultural projects is 29,219 people.

In **the Peace and Art Activity**, a song about peace was created, which garnered approximately 14,000 views on social media. Five educational lessons were developed in the following areas:

- Basics of Storytelling
- Basics of Mobile Photography
- Art Using Recycled Materials
- Basics of Collage Art
- Basics of Pencil Drawing

The song "Peace Upon This Land" can be heard here on Youtube or scan the QR Code:

These lessons reached over 30,000 viewers on social media.

The "Unleash Your Art" campaign was implemented, which included:

- A campaign in various districts in public gathering places and schools, lasting 3 days
- A 5-day training workshop on the basics of drawing for students in the district
- · An art exhibition in each district for one day
- A one-day exhibition at the governorate level

The platform (website) was activated, and the number of registered artists reached 283, both male and female.

In the Training Activity:

- SCs were trained for one day, with 32 beneficiaries across 8 districts.
- DIDC was trained for 10 days, with 120 beneficiaries across 8 districts.
- LA was trained for 5 days, with 56 beneficiaries across 8 districts.
- CDC was trained for 5 days, with 200 beneficiaries across 8 districts.

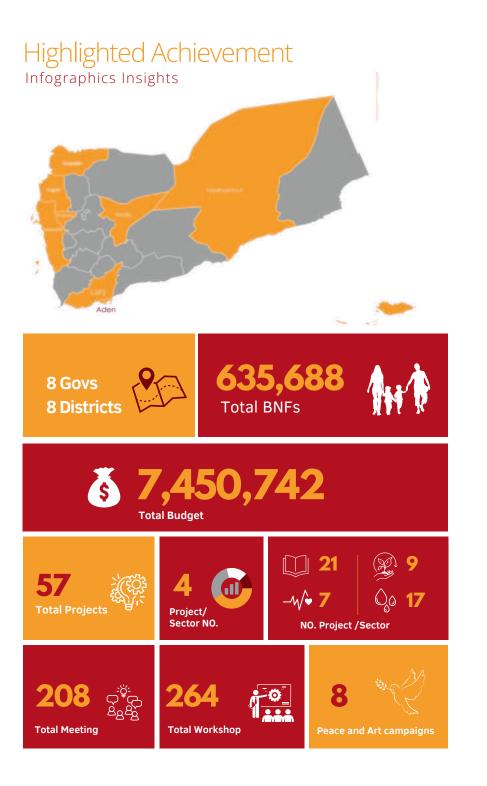
In the Workshop Activity:

- Six collaborative workshops were conducted, each lasting one day, with 35 beneficiaries in each district a total of 280 beneficiaries in 8 districts.
- Three thematic workshops were conducted, each lasting one day, with 256 beneficiaries across 8 districts.
- A women's workshop was conducted over 5 days, with 160 beneficiaries across 8 districts.

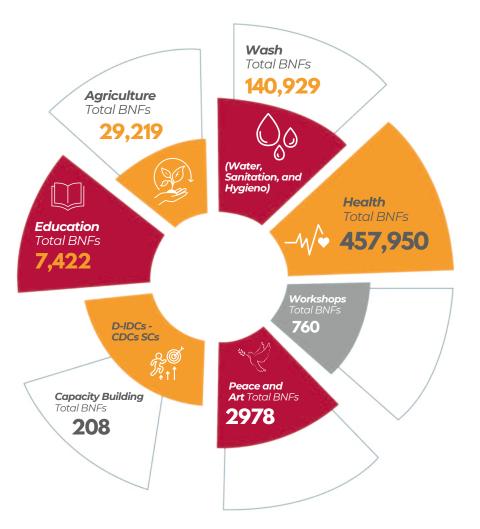
In the Meetings Activity:

- Monthly meetings were conducted 20 meetings per district, totaling 160 meetings across 8 districts.
- Semi-annual meetings were conducted 6 meetings per district, totaling 48 meetings across 8 districts.

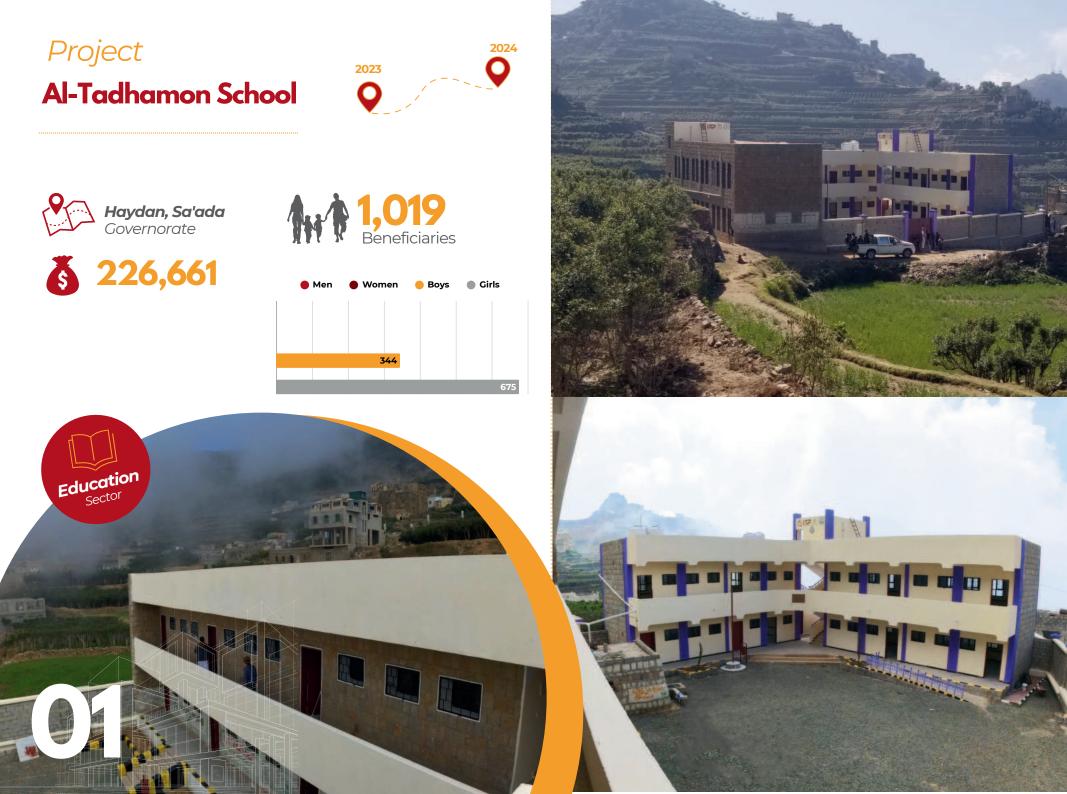




LDCP Project In Numbers









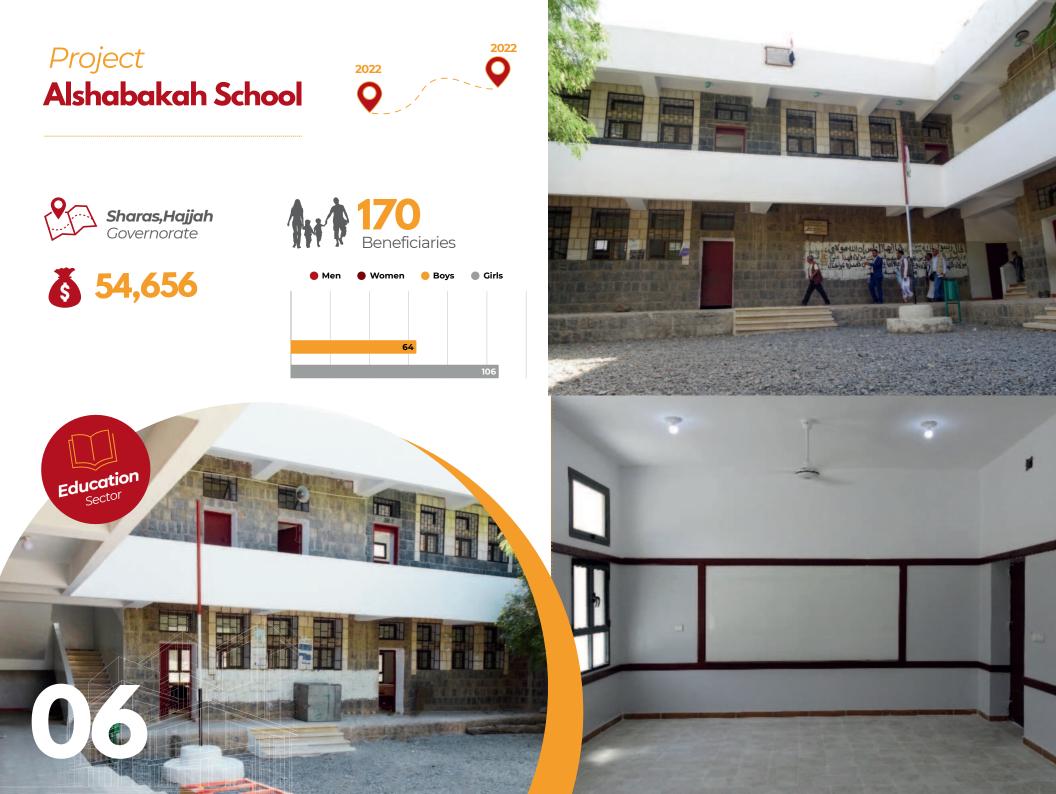
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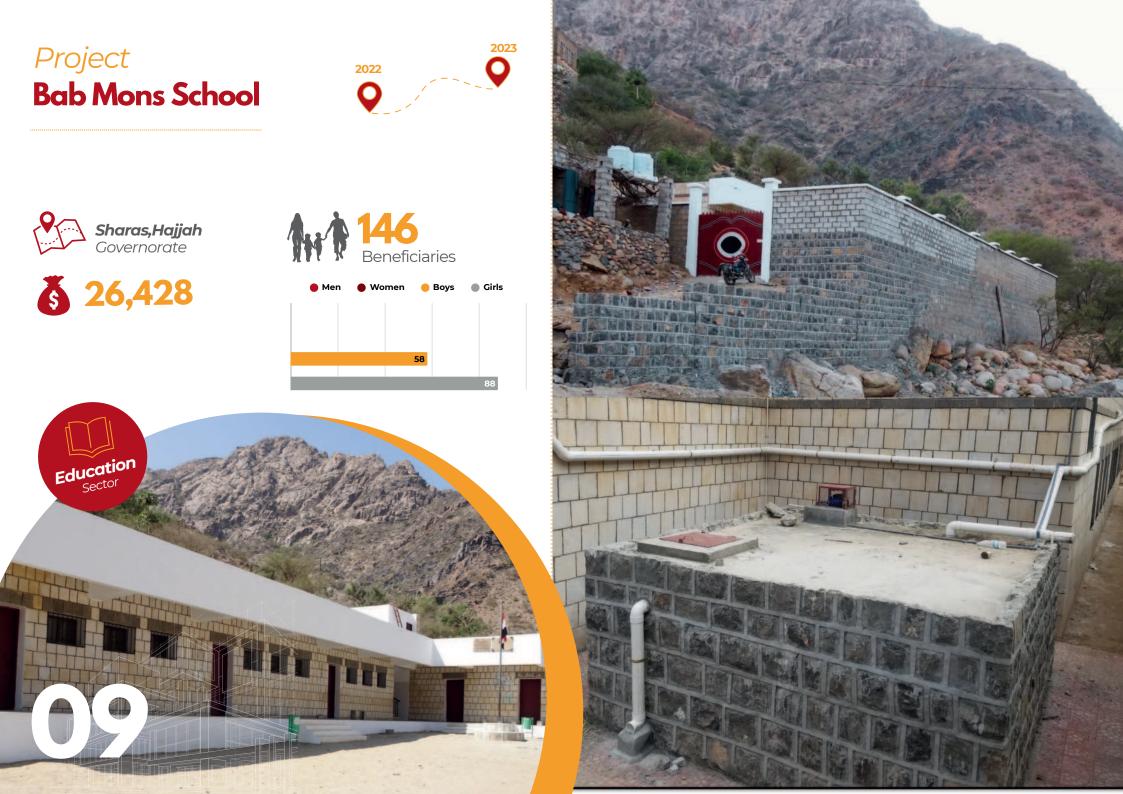


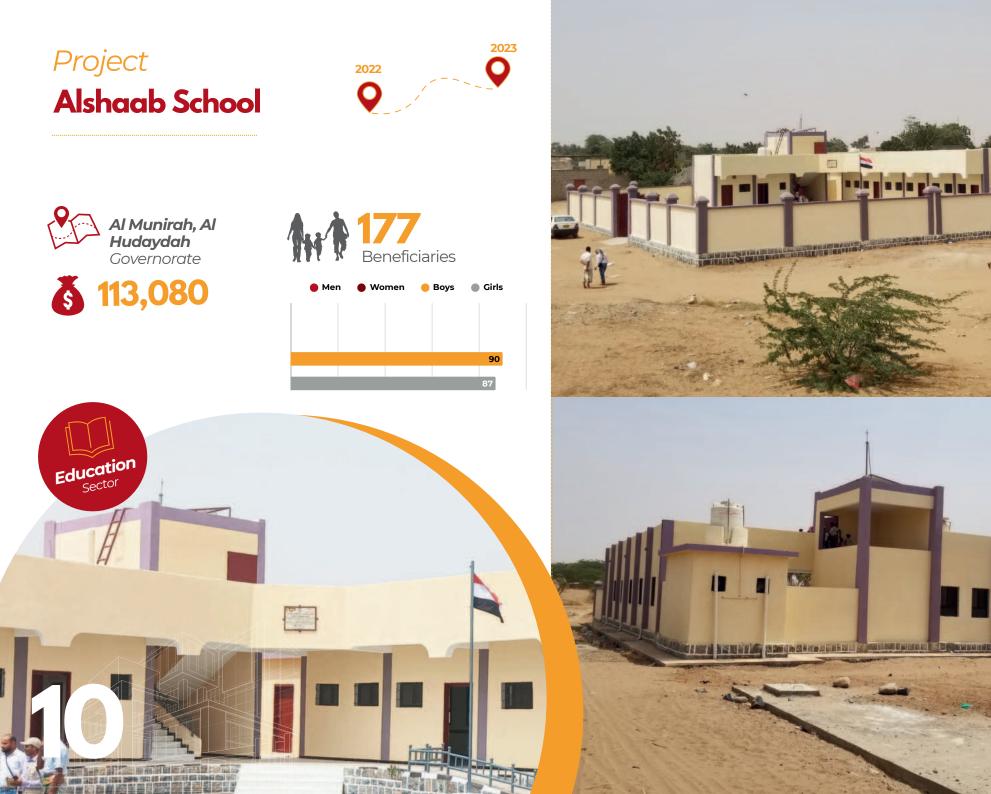












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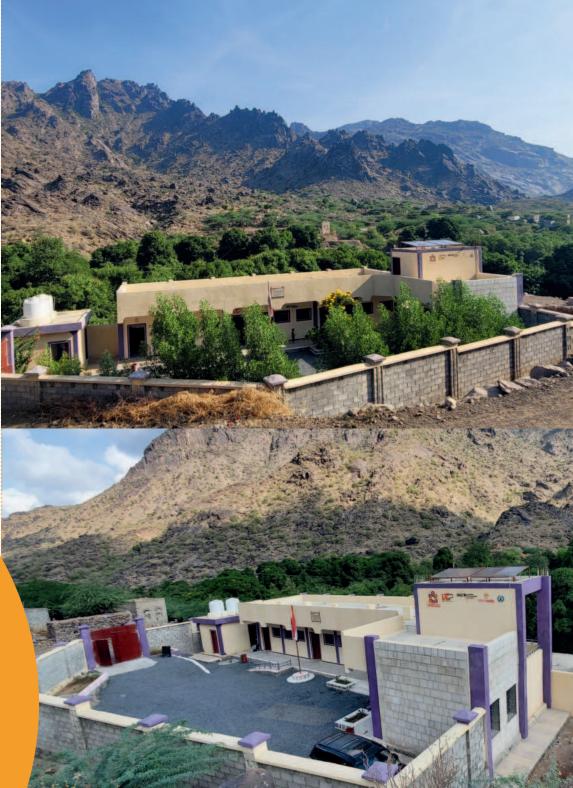
























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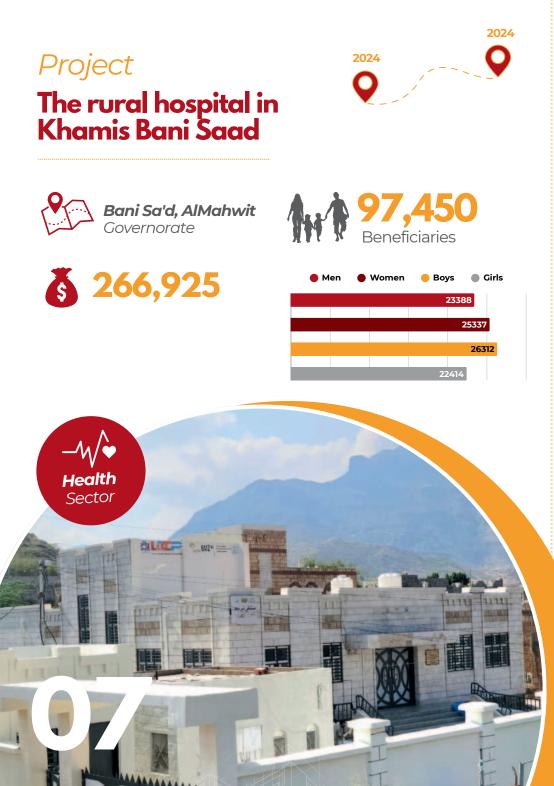
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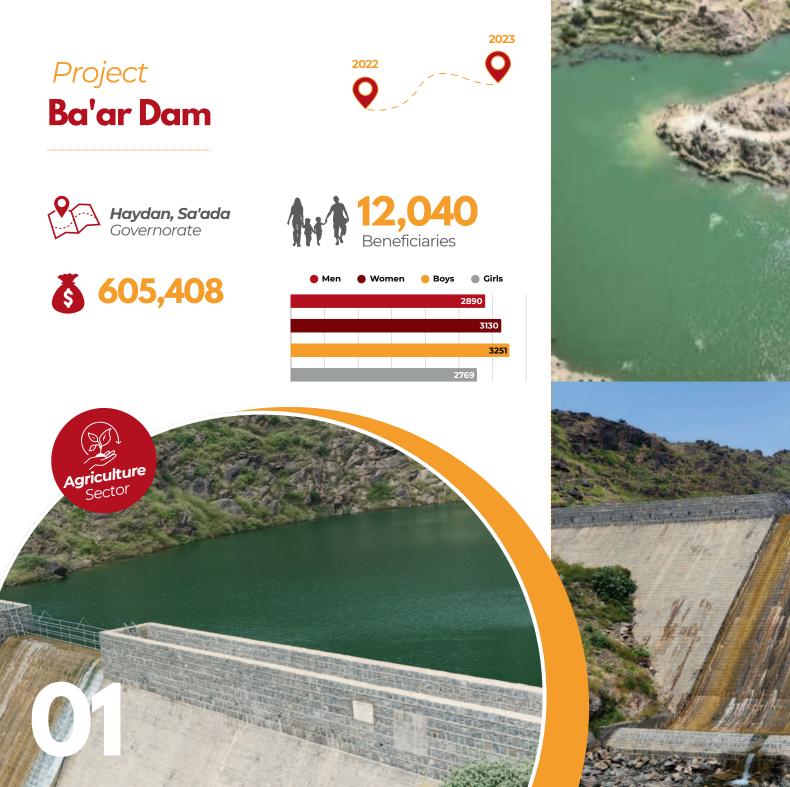




















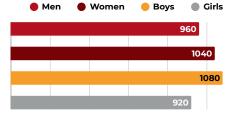






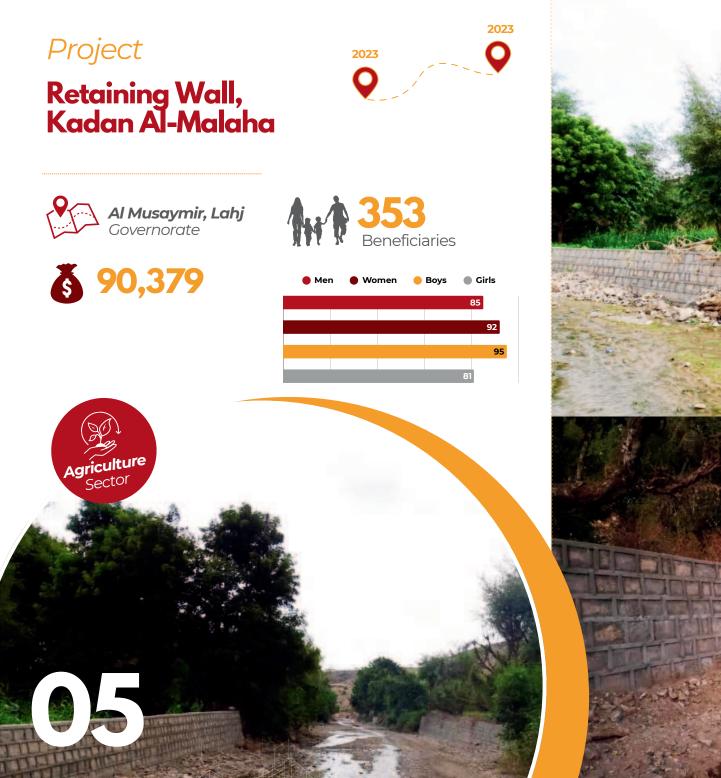


















Project

Drip and Regular Irrigation Networks

Northern Villages



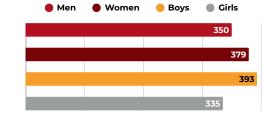


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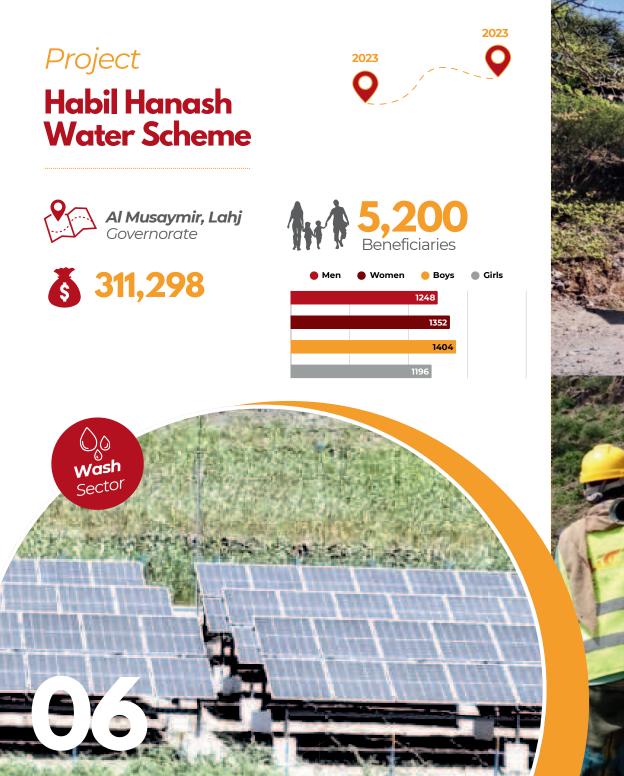






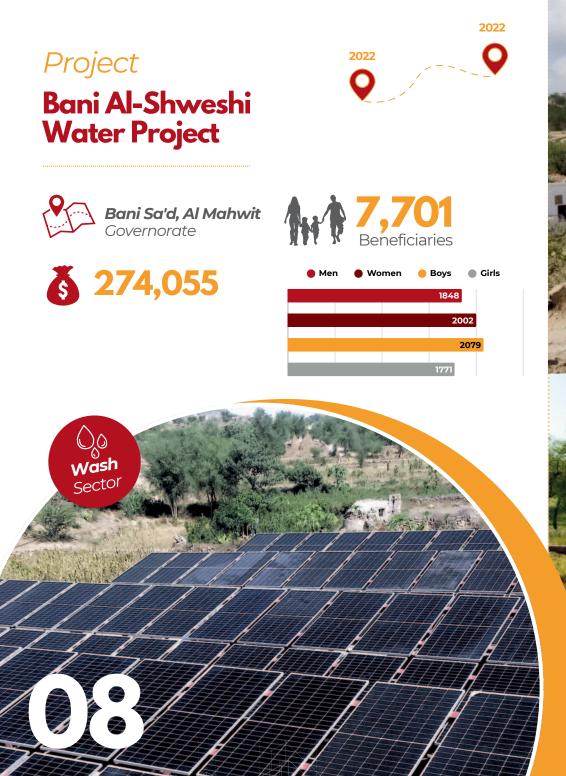




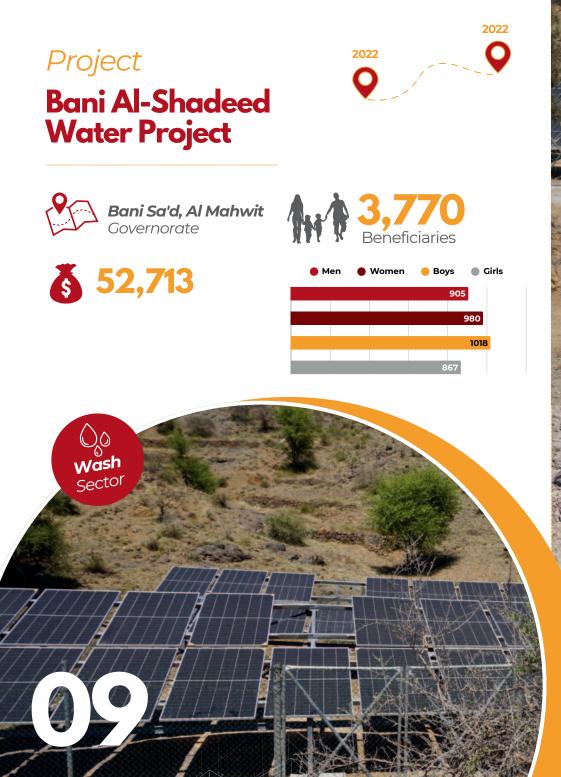




















































Capacity Building





















Peace and Art in Numbers

Drawing Basic Skills Training Workshops & Artwork Exhibition



















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